

# West Contra Costa USD

## Local Control Accountability Plan Actions/Services Update #2

December 10, 2014

### LCAP Actions & Services (Section 3A)

- ▶ Implement K-3 Class Size Reduction = Page 10
- ▶ Provide Additional Calendar Days for Teacher PD = Page 12
- ▶ Districtwide Classified Staff Dev. = Page 12
- ▶ Basic Student Safety and Social Emotional Support – Psychologists, SROs, Campus Safety Officers, S3 program = Page 12
- ▶ Add Extracurricular Programs/Coordination of Support at Secondary Schools = Page 13
- ▶ Extend Workday for Elementary Clerk Typists and Extra Support for Targeted Secondary Schools for Data Collection and Entry = Page 13

## LCAP Actions & Services (Section 3B)

- ▶ Psychological Services for Highest Need Schools = Page 15
- ▶ Staffing at Middle and High schools to Improve Learning of Targeted Students at High Need Schools = Page 15

## Actions & Services (Section 3A): Implement K-3 Class Size Reduction

- ▶ ***Goal 1.1*** : Improve Student Achievement for All Students
- ▶ ***Related State and Local Priorities:*** Pupil Achievement; course access
- ▶ ***Current Status:*** K-3 class size average is 24 to 1 = milestone met

## Actions & Services: Implement K-3 CSR

### ***Next Step:***

- 1) Monthly monitoring to ensure compliance with average

## Actions & Services (Section 3A): Provide Additional Calendar Days for Teacher PD

- ▶ ***Goal 1.1:*** Improve Instructional Practice through PD and Professional Learning Communities at Schools
- ▶ ***Related State and Local Priorities:*** Implementation of CCSS, Academic Content and Performance Standards
- ▶ ***Current Status:*** Teacher professional development days took place across WCCUSD August 14 and October 13 = milestone met

## Actions & Services (Section 3A): Districtwide Classified Staff Development

- ▶ **Goal 2.3:** Improve Instructional Practice through PD and Professional Learning Communities at Schools
- ▶ **Related State and Local Priorities:** Implementation of CCSS, Academic Content and Performance Standards
- ▶ **Current Status:** Oct. 13 staff professional development day took place = milestone met

## Actions & Services (Section 3A): Basic Student Safety and Social Emotional Support – Psychologists, SROs, Campus Safety Officers, S3 program

- ▶ **Goal 4.2: Improve student engagement and climate**
- ▶ **Related State and Local Priorities: Pupil Engagement; School Climate; Other Pupil Outcomes**
- ▶ **Current Status:** Staff is hired and working at sites = milestone met

## Actions & Services:

Basic Student Safety and Social Emotional Support – Psychologists, SROs, Campus Safety Officers, S3 program

### ▶ *Next Steps:*

- 1) Collect and analyze data
- 2) Report analysis and conclusions regarding effectiveness
- 3) Create 2015–16 allocation plan

## Actions & Services (Section 3A):

Add Extracurricular Programs/Coordination of Support at Secondary Schools

- ▶ *Goal 4.2:* Improve student engagement and climate outcomes
- ▶ *Related State and Local Priorities:* Pupil Engagement; School Climate; Other Pupil Outcomes
- ▶ *Current Status:* Additional staff and programs are in place = milestone met

## Actions & Services:

Add Extracurricular Programs/Coordination of Support at Secondary Schools

### *Next Steps:*

- 1) Review budget expenditures and allocations
- 2) Schools update website and create program/club brochures
- 3) Review course/program descriptions

## Actions & Services (Section 3A):

Extend Workday for Elementary Clerk Typists and Extra Support for Targeted Secondary Schools for Data Collection and Entry

- ▶ *Goal 5.2: Improve data collection and management systems*
- ▶ *Related State and Local Priorities:* WCCUSD Strategic Plan
- ▶ *Current Status:* Negotiations were completed and workday was extended = milestone met

## Actions & Services (Section 3 B): Psychological Services for Highest Needs Schools

- ▶ **Goal 1.2:** Accelerate student learning increases for ELL, low income, foster youth, redesignated EL students
- ▶ **Related State and Local Priorities:** Pupil Achievement; Course Access
- ▶ **Current Status:** Additional psychologists were hired and assigned to sites = milestone met

## Actions & Services: Psychological Services for Highest Needs Schools

### **Next Steps:**

- 1) Collect and analyze data
- 2) Report analysis and conclusions regarding effectiveness
- 3) Create 2015–16 Allocation Plan

## Actions & Services (Section 3B):

### Staffing at Middle and High Schools to Improve Learning

- ▶ **Goal 1.2:** Accelerate student learning increases for ELL, low income, foster youth, redesignated EL students
- ▶ **Related State and Local Priorities:** Pupil achievement; course access
- ▶ **Current Status:** Staffing was added and positions were filled = milestone met

## Future LCAP Report Dates

### LCAP Actions and Services Reports

- ▶ February 11, 2015
- ▶ May 6, 2015

### LCAP Progress Indicator/Data Reports

- ▶ December 17, 2014
- ▶ April 1, 2015
- ▶ June 10, 2015